Long ago, there was a small, scrawny being known as the Gambler. It could only talk with the plants and smaller beings at the time, but he wanted to change that...

I need to become stronger!
Soon, it started to play with the plants and would win, taking them as its own, getting him stronger and would play against others.
Navajos started to play against the Gambler and they too, would lose...

Five!!!

Six...
One by one, the Gambler started to gather all the plants, animals, and people...

They are all mine...
Turkeyboy lost both of his parents to the Gambler and wanted them back.

You belong to me now!
He confronted the Gambler, but it just laughed at him and told him to leave...
Turkeyboy went home by himself alone and didn’t know what to do now without his parents.
Until, the air came across the boy and told him to listen to everything it said to win...

I will help, just do what I say...
Turkeyboy went back to the Gambler and challenged him into winning everything back.

I challenge you...

I accept.
One by one again, Turkeyboy took everything back from the Gambler to restore it all.

Yayyyyy!
Gambler was weak, fragile, and small again. So the People gathered to decided what will happen to the Gambler...

We have to send him away...
The people decided to sent him away from Navajo Land...

No more of you here.

NO!!!
Today, the Gambler is said to be making its way back to Navajo land, having all of the issues present...

Who will keep Nahwiitbijhi away...
Reference

• Photos used for educational purposes
• Jack Ahasteen
Policy Recommendation - #1

• Fund TCU – Title III
• Invest in the Higher Education Act – Title III
• Native American Language Vitalization and Training Program
  • Higher Education Act of 1965
  • “To promote the preservation, revitalization, relevancy, and use of Native American languages”
• Bolster the Native American Languages Preservation Act
• Given tribal programs and educational facilities the resources
• Encourage younger generations to learn their sacred languages
• Promote traditional healthy foods or farming
• Establish a Native American Cultural Week
  • Native Food Demonstrations
  • Traditional games or sports
  • Speak their native languages