

#	Time	Title/Content	# of Speakers
9	3:15-4:30 pm	<p><i>Quality Measurement in Practice</i></p> <p>In this session a panel of health policymakers from programs that serve American Indians will present ways in which they have collected, analyzed and used data to improve their practices (either in care or administration). The focus would be on small programs with limited resources.</p> <p style="text-align: center;">OR</p> <p>In this session, the presenter(s) from the previous session would present a hypothetical case study. Workshop participants would have the opportunity for "hands-on" learning by developing a hypothetical measurement system and identifying ways to use the data collected.</p> <p><i>Which approach do you think would work best? If you prefer the first can you recommend programs you would like us to highlight? If the second, please think of a few topics that the hypothetical system could address, what barriers should be presented, and what "roles" need to be represented to make the hypothetical system relevant to workshop participants.</i></p>	2-3
DAY 3			
	8:00-9:15 am	<i>Breakfast Roundtables with the Experts</i>	
10	9:30-9:45 am	<i>Areas for Additional Research</i> (required ULP workshop session)	1
11	9:45-11:45 am	<p><i>Laying the Groundwork: Partnering to Improve the Health Status of Native Americans</i></p> <p>(Note: Tribal representatives would be encouraged to invite their State counterparts to this session.)</p> <p>This session would present two significant issues in providing care for Native Americans: the Memorandum of Agreement (MOA) between HCFA and IHS and its implications for payment of Medicaid services delivered to American Indians, and Tribal-State consultation. First, representatives from the Central Offices of HCFA and IHS would discuss the policy and intent of the MOA. This should clarify what is/is not Medicaid-reimbursable, as well as administrative issues, and how these apply to specific circumstances. The HCFA/IHS presentation will be followed by a responder panel of a Tribe and a State representative who will pose questions to the presenters regarding areas where the current policy is unclear. Ending</p>	6 (IHS, HCFA, 2 Tribal reps (one for each part; and 2 State reps (also one for each part)